

# **THE CHERWELL SCHOOL**

Opportunity, Responsibility, Excellence



## **Prospectus**

**2017-2018**

# Contents

|   |      |
|---|------|
| The Cherwell School .....                                 | 3    |
| Useful Contacts .....                                     | 3, 4 |
| Admissions .....  | 4    |
| The Cherwell School Governing Body.....                   | 4    |
| The Curriculum.....                                       | 5    |
| Skills for Life.....                                      | 5    |
| Key Stage 3 (Years 7-9).....                              | 5    |
| Key Stage 4 (Years 10 and 11) .....                       | 6    |
| Key Stage 5 (Years 12 and 13) .....                       | 6    |
| Special Educational Needs and Disabilities .....          | 7    |
| High Attainers.....                                       | 8    |
| Safeguarding Pupils at The Cherwell School .....          | 8    |
| Summer 2017 Examination Results .....                     | 9    |
| GCSE 2017 Subject Results .....                           | 10   |
| A Level 2017 Subject Results .....                        | 11   |
| Destinations 2017, Absence rate 2016-17 .....             | 111  |
| A typical Day in the Life of a Cherwell Year 7 Pupil..... | 122  |
| Times of the School Day .....                             | 133  |
| Examples of Extra Curricular Activities and Clubs .....   | 133  |
| Music Extra Curricular Activities .....                   | 144  |
| Sports Extra-Curricular Activities.....                   | 145  |



# The Cherwell School

This booklet contains further information about our school which we hope you will find useful and informative. If you would like additional information please visit our website, telephone, write or email.

**Telephone:** (01865) 558719      *South Site dial 1*  
*North Site dial 2*

**Address:** The Cherwell School  
Marston Ferry Road  
Oxford  
OX2 7EE

**School Fax:** *North Site (01865) 514517*  
*South Site (01865) 518277*

**Email:** [office@cherwell.oxon.sch.uk](mailto:office@cherwell.oxon.sch.uk)  
[head@cherwell.oxon.sch.uk](mailto:head@cherwell.oxon.sch.uk)

**Website:** [www.cherwell.oxon.sch.uk](http://www.cherwell.oxon.sch.uk)  
*Our website is updated regularly and includes all information sent out to parents.*

## Useful Contacts

We place considerable emphasis on school and parent / carer partnership and good communication is at the heart of this. At the start of each year we issue a guide to parents and carers on who and how to contact the school. We often use email to contact parents and carers as well as posting regular information on our website, in addition to using letters and phone calls as required. Below you will find the some names of key staff for new students. School contact details can be found above.

|                      |   |   |
|----------------------|---|---|
| Mr Chris Price       | - | Headteacher   |
| Miss Barb Timms      | - | Deputy Headteacher (Student Experience and Wellbeing)       |
| Mr Tom Boulter       | - | Deputy Headteacher (Attainment and Curriculum)              |
| Dr Martha Hawes      | - | Assistant Headteacher (Inclusion)                           |
| Mr Pete Davies       | - | Assistant Headteacher (Behaviour for Learning)              |
| Mr Jermaine Jarvis   | - | Assistant Headteacher (Transitions and Progression)         |
| Mr Tom Hilton        | - | Assistant Headteacher (Teaching and Learning)               |
| Ms Lindsey Alexander | - | Assistant Headteacher (Sixth Form, Appraisal and Wellbeing) |
| Mr Clark Lawfull     | - | Head of Sixth Form  |
| Ms Kim Young         | - | Inclusion and Attendance Officer                            |
| Mrs Kay Ridout       | - | SEND Officer  |
| Miss Jacqui Cheetham | - | Lead Teacher for EAL  |



|                                     |   |  |
|-------------------------------------|---|--|
| Mrs Lorraine Hunt                   | - | Behaviour Support Base Manager   |
| Ms Tonia Harris                     | - | HRB Co-ordinator and Area Team Manager for SENSS Hearing Impairment Team |
| Mrs Andrea Clayton & Mr Pete Austin | - | Communication and Interaction Resource Base                              |
| Mrs Sarah Beauchamp                 | - | PA to Headteacher  |
| Mrs Nicola Small                    | - | Chair of Governors   |

## Admissions

|      |  |
|------|--|
| 285  | pupils joined our Year 7 in September 2017       |
| 441  | first choice applications                        |
| 813  | total applications                               |
| 1911 | total number of pupils on roll in September 2017 |

The admission arrangements for entry are published by Oxfordshire County Council in its booklet "Oxfordshire Secondary Schools – admissions and transfers 2018/19" which is distributed to all Primary School Year 6 parents and is also available from the School Admissions Team at Oxfordshire County Council.

Tel: (01865) 815175

Email: [admissions.schools@oxfordshire.gov.uk](mailto:admissions.schools@oxfordshire.gov.uk).

Once we know which students will be joining us in September 2018 we will send out further information and arrange welcome visits for students and parents. Cherwell staff will also visit our new students in their primary schools in June and July of 2018.

## The Cherwell School Governing Body

|                     |                 |                     |                   |
|---------------------|-----------------|---------------------|-------------------|
| Mr David Dyer       | Staff           | Mrs Lucy Melville   | Parent            |
| Mr Nick Graham      | Community       | Mr Chris Price      | Headteacher       |
| Ms Rae Hancock      | Staff           | Mrs Maggie Scott    | Parent            |
| Mr Mark Holland     | Community       | Mrs Nicola Small    | Community (Chair) |
| Mr Jo Harris        | Community       | Mrs Tina Surrage    | Staff             |
| Mrs Irene Kirkham   | Local Authority | Mr Frank Webster    | Community         |
| Mrs Rachel McMullen | Parent          | Mrs Sarah Beauchamp | Clerk             |

## PTA

Parents and friends of The Cherwell School work hard to support the activities of The Cherwell School PTA. They can be contacted on [pta@cherwell.oxon.sch.uk](mailto:pta@cherwell.oxon.sch.uk)



# The Curriculum

The curriculum offered is a balanced, broad-based and stimulating programme which supports each student's learning needs, providing extra help or extending and accelerating the curriculum as appropriate.

'The Cherwell Skills for Life' shown below, supports our school aims and underpins our curriculum. They have been written to help students, staff, and parents and carers have a clear understanding of what the numerous learning opportunities within the school should allow students to experience and develop during their time with us.

| Skills For The Person  | Skills For The Community  | Skills For The Future  |
|--|---|--|
| <p><b>Resilience</b><br/><i>(You will be able to cope when things go wrong)</i></p> <p><b>Resourcefulness</b><br/><i>(You will be able to adapt things to solve a problem and think 'outside the box')</i></p> <p><b>Organisational Skills</b><br/><i>(You will be able to manage your equipment and manage your time)</i></p> <p><b>Creative Thinking</b><br/><i>(You will be able to find unique solutions to difficult problems)</i></p> <p><b>Self-control</b><br/><i>(You will be able to manage your own behaviour and resist being lead astray)</i></p> <p><b>Decision Making</b><br/><i>(You will be able to weigh up all the possible options and make an appropriate choice)</i></p> | <p><b>Making a positive Contribution</b><br/><i>(What you do will be appreciated by others)</i></p> <p><b>Collaborating and Teamwork</b><br/><i>(You will be able to work well with others)</i></p> <p><b>Supporting and Valuing Others</b><br/><i>(You will be happy to see others doing well and will want to help them when they are finding things hard)</i></p> <p><b>Involvement</b><br/><i>(You will want to be a part of things not be someone who leaves it to others)</i></p> <p><b>Humour</b><br/><i>(You will always try to look on the bright side of life and bring a smile to someone's face)</i></p> <p><b>Communication Skills</b><br/><i>(You will be able to express yourself clearly in speaking and writing)</i></p> | <p><b>Independence</b><br/><i>(You will be able to do things for yourself without needing help all the time)</i></p> <p><b>Trying New things</b><br/><i>(You will be brave enough to try things even when you are unsure how they will turn out)</i></p> <p><b>Commitment to Success</b><br/><i>(If at first you don't succeed you'll want to try again)</i></p> <p><b>Problem Solving</b><br/><i>(When you come across an obstacle you will know ways in which to find a solution)</i></p> <p><b>Aspiration</b><br/><i>(You will want to be the best you can be)</i></p> <p><b>Initiative</b><br/><i>(You won't need someone else to tell you when to do the right thing)</i></p> |

## Key Stage 3 (Years 7-9)

Our courses build on the foundation of the work completed in primary school and take into account recent revisions to the National Curriculum.

In Years 7-9 students study English, Mathematics, Science, Spanish or German, Drama, History, Geography, Music, Art, Technology, Physical Education, Computing and ICT, RS and Social Wellbeing. Throughout the school we are committed to developing a range of learning/social skills as well as offering a range of different opportunities as reflected by 'The Cherwell Skills for Life' shown above.

Much of the teaching in Year 7 is in form groups, but Maths is set and Design Technology and PE are taught in mixed form groups. In Year 8 French is also taken alongside Spanish and German.

Towards the end of Year 9 students choose the subjects they wish to study in Years 10 and 11. Parents are involved closely with the selection of GCSE and other courses and the Year 9 PSHCE programme supports students in their decision making.



## Key Stage 4 (Years 10 and 11)

Currently in years 10 and 11 students can follow GCSE and a small number of BTEC courses. All students study a core consisting of English, Mathematics, Science, PE, RE and Personal, Social, Health and Citizenship education (PSHCE). Up to four other subjects are also studied, chosen by students with careful guidance to ensure a broad and balanced programme. It is strongly recommended that one of the humanities, a foreign language and a technological or creative subject are included by most students.

During Key Stage 4 careers guidance is integrated into the programme and is supported by our own Careers Officer. There are a number of information and guidance events for students, parents and carers providing additional details about opportunities after Year 11 and about sixth form courses.

## Key Stage 5 (Years 12 and 13)

As a large Sixth Form, we are able to offer an extremely wide range of A level courses. The current provision includes:

|                     |                       |
|---------------------|-----------------------|
| Art                 | History               |
| Biology             | Mathematics           |
| Business Studies    | Music                 |
| Chemistry           | Philosophy and Ethics |
| Computing           | Physical Education    |
| Economics           | Physics               |
| Engineering         | Photography           |
| English Literature  | Product Design        |
| Further Mathematics | Psychology            |
| French              | Sociology             |
| Geography           | Spanish               |
| German              | Theatre Studies       |

Detailed information is published in our Sixth form Prospectus which is available from the school.



# Special Educational Needs and Disabilities (SEND)

We believe strongly in individual development and support at The Cherwell School, and work hard to help students of all abilities to make good progress.

The guidelines outlined in the Department of Education's Code of Practice form the basis of our Special Needs policy, available from the school, and individual needs are met by a range of strategies such as in-class support, small group sessions and individual work. The progress of all students on the Special Educational Needs register is monitored closely and discussed regularly with parents.

Increasingly, students are encouraged to work towards independence, with support from TAs and class teachers. We suggest a range of strategies, in consultation with external bodies, to achieve a greater level of autonomy for students with SEND, in the classroom and whilst working at home.

Martha Hawes, Assistant Headteacher, oversees special educational support in school including students with SEND and bilingual learners. Students with EHCPs as well as those requesting an EHCP will meet annually to review outcomes and ensure the right support is in place for these students' needs.

Our Special Educational Needs Officer is Mrs Kay Ridout. Kay works closely with the subject departments and the team of Teaching Assistants to co-ordinate support for the students on the Special Educational Needs register, and others who have been identified as having short- or longer-term needs. The learning support department offer support for students with specific learning difficulties, including the design of provision for those students who require additional help with literacy and numeracy.

The school has two attached Oxfordshire Special Educational Needs resource bases: one for students with hearing impairment (HI) and one for students with communication and interaction (C&I) difficulties. The Hearing Resource Base (HRB) and the Communication and Interaction Resource Base (CIRB) form part of a continuum of support offered within the Local Offer for children and young people with SEN living in Oxfordshire. Both resource bases are staffed with specialist teachers and support staff from the centrally held Special Educational Needs Support Services (SENS). Students with HI or C&I are on school roll and are included as fully as possible in school life with support from the bases. The lead teacher for the HRB is Helen Robertson and for the CIRB are Pete Austin and Andrea Clayton.

Specialist support for students whose first language is not English is co-ordinated by Ms Jacqui Cheetham.

Students who have been identified as having behavioural needs benefit from guidance provided in the Inclusion Base managed by Mrs Lorraine Hunt. This is a nurturing environment designed to enable students a chance to reflect upon their behaviour and manage better in school.



# High Attainers

The Cherwell School is committed to identifying and further challenging those students who are attaining highly in their studies.

We define High Attaining students as those who are working at a level significantly above the average performance for their year group. Whilst we believe that all students have the potential for high attainment, we use current and prior attainment data, as well as the professional judgement of our teachers, to identify high attaining students at the school. Our aim is to ensure that all students are given an experience which is appropriately challenging, and ensures strong, sustained further progress in the acquisition of knowledge, skills and abilities.

We strive to achieve this in three main ways:

- We provide an excellent quality of teaching and provision for High Attaining students
- We cultivate an ethos and culture of scholastic excellence, which recognises, values and celebrates high attainment
- We provide an excellent programme of extracurricular provision

## Safeguarding Pupils at The Cherwell School

At The Cherwell School, the health, safety and well-being of every student is very important. We listen to our students and take seriously what they tell us. Our aim is that children will enjoy their time at school and achieve well. We aim to work in partnership with parents and carers to help students to be successful, feel safe and make a positive contribution.

All staff undertake safeguarding training every year and briefings are included in termly staff meetings in order to ensure all staff are up to date with current issues and are skilled at responding to concerns.

To promote a safe environment for students, our selection and recruitment policy includes all checks on staff and volunteers suitability, including Disclosure and Barring Service checks and overseas checks, as recommended by Oxfordshire County Council in accordance with current legislation.

In accordance with our responsibilities under section 175 of the Education Act 2002, we have a Designated Safeguarding Lead (Miss Timms) who has received appropriate training for this role as well as 5 other members of staff who have received advanced training (Mr Price, Mrs Hunt, Mrs Young, Dr Hawes, Mr Jarvis). It is their responsibility to ensure that all members of staff in contact with students receive child protection awareness training on a regular basis. Mrs Maggie Scott is the Governor in charge of Safeguarding.

On rare occasions our concern about a student may mean that we have to consult other agencies. Unless it is not safe for a student, we would always aim to achieve this with a parent's/carer's consent. The procedures, which we follow, have been laid down by the Oxfordshire Safeguarding Children's Board and the school has adopted a Child Protection Policy in line with this for the safety of all. If you want to know more about our procedures, please speak to the Headteacher. The Policy can be found on the school website and is available, on request, from the school office.





# Summer 2017 Examination Results

## SUMMARY

### **GCSE**

|  |      |
|--|------|
| Number of students                               | 265  |
| Provisional Progress 8 score                     | 0.72 |
| Provisional Attainment 8 score                   | 58.6 |
| % Basics (4 grade or above in English and Maths) | 81.0 |
| % Basics (5 grade or above in English and Maths) | 70.0 |
| % achieving English Baccalaureate (Standard 4+)  | 48.0 |
| % Students 5+ A*-A (incl. 7-9 in Eng or Math)    | 43.0 |

### **A Level**

|   |       |
|---|-------|
| Number of students  | 251   |
| % Passes at A*/A  | 38.3  |
| % Passes at A/B   | 65.5  |
| % Passes at A/E   | 98.6  |
| Average point score per student (UCAS – new points scale) | 147.1 |
| Average point score per student (QCA – new points scale)  | 133.6 |



## GCSE 2017 Subject Summary

| Subject  | Number of Results | % 9-7 2017 Results | % 9-5 2017 Results | % 9-4 2017 Results | % 9-1 2017 Results | % 9 | % 8 | % 7 | % 6 | % 5 | % 4 | % 3 | % 2 | % 1 | % U |
|----------|-------------------|--------------------|--------------------|--------------------|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Eng Lang | 263               | 41                 | 74                 | 83                 | 99                 | 11  | 13  | 17  | 19  | 13  | 10  | 11  | 4   | 1   | 1   |
| Eng Lit  | 262               | 57                 | 82                 | 89                 | 99                 | 23  | 18  | 16  | 19  | 6   | 7   | 4   | 5   | 2   | 1   |
| Maths    | 263               | 44                 | 75                 | 86                 | 100                | 13  | 15  | 16  | 11  | 20  | 11  | 6   | 4   | 4   | 0   |

| Subject               | Number of Results | % A*A 2017 Results | % A*C 2017 Results | % A*G 2017 Results | % A* | % A | % B | % C | % D | % E | % F | % G | % U |
|-----------------------|-------------------|--------------------|--------------------|--------------------|------|-----|-----|-----|-----|-----|-----|-----|-----|
| Art                   | 66                | 23                 | 82                 | 100                | 8    | 15  | 29  | 30  | 8   | 8   | 2   | 2   | 0   |
| Bus Studies           | 62                | 18                 | 60                 | 98                 | 5    | 13  | 16  | 26  | 10  | 13  | 16  | 0   | 2   |
| Citizen (Full)        | 252               | 29                 | 79                 | 100                | 4    | 24  | 25  | 26  | 12  | 6   | 3   | 1   | 0   |
| Computing             | 57                | 63                 | 98                 | 100                | 18   | 46  | 21  | 14  | 0   | 2   | 0   | 0   | 0   |
| D&T Food              | 24                | 4                  | 38                 | 100                | 0    | 4   | 8   | 25  | 33  | 13  | 13  | 4   | 0   |
| D&T Graphics          | 18                | 28                 | 78                 | 100                | 0    | 28  | 33  | 17  | 11  | 6   | 6   | 0   | 0   |
| D&T Prod Des          | 34                | 35                 | 62                 | 100                | 12   | 24  | 12  | 15  | 21  | 15  | 3   | 0   | 0   |
| Drama                 | 35                | 23                 | 74                 | 100                | 6    | 17  | 20  | 31  | 20  | 3   | 0   | 3   | 0   |
| French                | 81                | 64                 | 98                 | 100                | 42   | 22  | 19  | 15  | 2   | 0   | 0   | 0   | 0   |
| Geog                  | 97                | 42                 | 79                 | 100                | 12   | 30  | 24  | 13  | 9   | 9   | 1   | 1   | 0   |
| German                | 43                | 51                 | 93                 | 100                | 26   | 26  | 21  | 21  | 5   | 2   | 0   | 0   | 0   |
| H&S                   | 26                | 15                 | 27                 | 100                | 4    | 12  | 12  | 0   | 23  | 19  | 27  | 4   | 0   |
| History               | 166               | 48                 | 87                 | 100                | 13   | 35  | 23  | 17  | 7   | 3   | 2   | 1   | 0   |
| ICT Full              | 40                | 28                 | 70                 | 100                | 5    | 23  | 23  | 20  | 20  | 8   | 3   | 0   | 0   |
| Maths Further         | 21                | 100                | 100                | 100                | 86   | 14  | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| Music                 | 17                | 53                 | 94                 | 100                | 6    | 47  | 41  | 0   | 6   | 0   | 0   | 0   | 0   |
| Religious Studies     | 40                | 60                 | 93                 | 100                | 28   | 33  | 18  | 15  | 5   | 3   | 0   | 0   | 0   |
| Astronomy             | 5                 | 0                  | 100                | 100                | 0    | 0   | 40  | 60  | 0   | 0   | 0   | 0   | 0   |
| Bio                   | 167               | 56                 | 99                 | 100                | 17   | 39  | 26  | 17  | 1   | 1   | 0   | 0   | 0   |
| Chem                  | 167               | 60                 | 98                 | 100                | 26   | 34  | 28  | 10  | 1   | 1   | 0   | 0   | 0   |
| Physics               | 166               | 55                 | 98                 | 100                | 25   | 30  | 27  | 16  | 2   | 1   | 0   | 0   | 0   |
| Sci Core              | 97                | 3                  | 34                 | 100                | 0    | 3   | 9   | 22  | 41  | 13  | 10  | 1   | 0   |
| Sci Additional        | 97                | 5                  | 45                 | 100                | 0    | 5   | 11  | 29  | 26  | 12  | 14  | 2   | 0   |
| Sociology             | 53                | 17                 | 72                 | 100                | 2    | 15  | 28  | 26  | 11  | 9   | 8   | 0   | 0   |
| Spanish               | 45                | 71                 | 93                 | 100                | 47   | 24  | 13  | 9   | 7   | 0   | 0   | 0   | 0   |
| Sport Studies         | 81                | 41                 | 79                 | 100                | 9    | 32  | 26  | 12  | 17  | 2   | 1   | 0   | 0   |
| Arabic                | 2                 | 100                | 100                | 100                | 100  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| Chinese               | 2                 | 100                | 100                | 100                | 100  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| Greek                 | 2                 | 100                | 100                | 100                | 50   | 50  | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| Italian               | 2                 | 100                | 100                | 100                | 100  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| Portuguese            | 4                 | 100                | 100                | 100                | 25   | 75  | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| Russian               | 1                 | 100                | 100                | 100                | 100  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| Turkish               | 1                 | 100                | 100                | 100                | 100  | 0   | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| Urdu                  | 1                 | 100                | 100                | 100                | 0    | 100 | 0   | 0   | 0   | 0   | 0   | 0   | 0   |
| NCFE Health & Fitness | 9                 | 0                  | 0                  | 100                | 0    | 0   | 0   | 0   | 0   | 33  | 67  | 0   | 0   |
| Engineering BTEC      | 9                 | 33                 | 89                 | 100                | 22   | 11  | 11  | 44  | 0   | 0   | 11  | 0   | 0   |
| Maths AS              | 1                 | 100                | 100                | 100                | 0    | 100 | 0   | 0   | 0   | 0   | 0   | 0   | 0   |



## A Level 2017 Subject Summary

| Subject                 | Number of Results | % A*A<br>2017<br>Results | % A*B<br>2017<br>Results | % A*E<br>2017<br>Results | %<br>A* | %<br>A | %<br>B | %<br>C | %<br>D | %<br>E | %<br>U |
|-------------------------|-------------------|--------------------------|--------------------------|--------------------------|---------|--------|--------|--------|--------|--------|--------|
| ART                     | 23                | 57                       | 83                       | 100                      | 22      | 35     | 26     | 17     | 0      | 0      | 0      |
| BIO                     | 59                | 29                       | 56                       | 97                       | 7       | 22     | 27     | 24     | 10     | 7      | 3      |
| BUS STUDIES             | 24                | 17                       | 46                       | 96                       | 4       | 13     | 29     | 38     | 13     | 0      | 4      |
| CHEM                    | 79                | 35                       | 54                       | 99                       | 9       | 27     | 19     | 23     | 14     | 8      | 1      |
| COMPUTE                 | 6                 | 50                       | 67                       | 100                      | 17      | 33     | 17     | 17     | 17     | 0      | 0      |
| D&T PRODUCT DES         | 7                 | 57                       | 71                       | 100                      | 0       | 57     | 14     | 0      | 29     | 0      | 0      |
| DRAMA                   | 17                | 24                       | 71                       | 100                      | 0       | 24     | 47     | 24     | 6      | 0      | 0      |
| ECON                    | 40                | 28                       | 53                       | 98                       | 13      | 15     | 25     | 23     | 18     | 5      | 3      |
| ENGINEERING             | 6                 | 0                        | 50                       | 100                      | 0       | 0      | 50     | 50     | 0      | 0      | 0      |
| ENGLISH                 | 71                | 45                       | 80                       | 100                      | 17      | 28     | 35     | 18     | 1      | 0      | 0      |
| FRENCH                  | 21                | 62                       | 100                      | 100                      | 10      | 52     | 38     | 0      | 0      | 0      | 0      |
| GEOG                    | 32                | 19                       | 47                       | 100                      | 0       | 19     | 28     | 34     | 13     | 6      | 0      |
| GERMAN                  | 6                 | 67                       | 83                       | 100                      | 33      | 33     | 17     | 0      | 17     | 0      | 0      |
| HISTORY                 | 72                | 24                       | 67                       | 100                      | 6       | 18     | 43     | 18     | 8      | 7      | 0      |
| MATHS                   | 104               | 51                       | 70                       | 99                       | 23      | 28     | 19     | 16     | 8      | 5      | 1      |
| MATHS FUR               | 24                | 50                       | 75                       | 96                       | 38      | 13     | 25     | 13     | 8      | 0      | 4      |
| MUSIC                   | 7                 | 57                       | 57                       | 100                      | 0       | 57     | 0      | 29     | 14     | 0      | 0      |
| PHOTOGRAPHY             | 8                 | 63                       | 100                      | 100                      | 25      | 38     | 38     | 0      | 0      | 0      | 0      |
| PHYSICS                 | 56                | 43                       | 64                       | 96                       | 9       | 34     | 21     | 21     | 7      | 4      | 4      |
| PSYCH                   | 31                | 32                       | 52                       | 97                       | 0       | 32     | 19     | 32     | 13     | 0      | 3      |
| RELIGIOUS STUDIES       | 33                | 42                       | 76                       | 97                       | 9       | 33     | 33     | 12     | 0      | 9      | 3      |
| SOCIO                   | 26                | 15                       | 54                       | 100                      | 0       | 15     | 38     | 31     | 8      | 8      | 0      |
| SPANISH                 | 11                | 55                       | 82                       | 100                      | 36      | 18     | 27     | 18     | 0      | 0      | 0      |
| SPORT STUDIES           | 8                 | 50                       | 63                       | 100                      | 25      | 25     | 13     | 13     | 25     | 0      | 0      |
| POLISH                  | 1                 | 100                      | 100                      | 100                      | 100     | 0      | 0      | 0      | 0      | 0      | 0      |
| PORTUGUESE              | 1                 | 100                      | 100                      | 100                      | 100     | 0      | 0      | 0      | 0      | 0      | 0      |
| LATIN                   | 1                 | 0                        | 0                        | 100                      | 0       | 0      | 0      | 100    | 0      | 0      | 0      |
| STUDY SKILLS/EXPJ (0.3) | 12                | 60                       | 68                       | 100                      | 28      | 33     | 8      | 28     | 5      | 0      | 0      |

### Destinations 2016

Year 11 students

- 94% remained in education
- 3% employment / apprenticeships
- 1.5% moved out of Oxfordshire
- 1.5% personal circumstances

Year 13 students

- 70% University
- 19% Deferred entry to university / GAP year
- 2% Employment
- 3% Art Foundation
- 2% Apprenticeship
- 4% College/School

### Absence rates 2016/17

Authorised absence - 2.6%

Unauthorised absence - 2.1%



# Typical Day in the Life of a Cherwell Year 7 Pupil

- 8.20 - Arrive at school, lock my bike in the cycle sheds, meet up with friends.
- 8.25 - The first bell goes and we make our way to our form rooms for registration.
- 8.30 - Our form tutor takes the register, gives our notices and checks our planners. If we are having an assembly we go to the gym to join the rest of our year group, if not we have tutorial activities with our form tutor.
- 8.45 - **Lesson 1**  
We have five one hour lessons each day in a two week timetable. Each day is different so, on Tuesday in week 1 we might have Drama, Science, PE, English and History. We have timetables in our planners to remind us where to go.
- 9.50 - **Lesson 2**  
There is a 5 minute break between lesson 1 and lesson 2 to allow us time to arrive promptly at our next room.
- 10.50 - **Break**  
By now we are hungry so off we go to the canteen, we meet our friends, play outside, talk to teachers, go to the library. Break goes very quickly.
- 11.10 - **Lesson 3**
- 12.10 - **Lunchtime**  
More food, more time with friends, lots of lunchtime clubs and activities to choose from.
- 12.55 - A bell sounds to tell us to go to afternoon lessons.
- 13.00 - **Lesson 4**
- 14.00 - **Lesson 5**  
A five minute movement break and then the final lesson starts at 14.05.
- 15.05 - The end of the school day, but there are more activities, clubs and opportunities for us to do if we wish. Then home!



## Times of the School Day

|       |   |       |               |
|-------|---|-------|---------------|
| 08.30 | - | 08.45 | Registration  |
| 08.45 | - | 09.45 | Lesson One    |
| 09.45 | - | 09.50 | Lesson Change |
| 09.50 | - | 10.50 | Lesson Two    |
| 10.50 | - | 11.10 | Break         |
| 11.10 | - | 12.10 | Lesson Three  |
| 12.10 | - | 13.00 | Lunchtime     |
| 13.00 | - | 14.00 | Lesson Four   |
| 14.00 | - | 14.05 | Lesson Change |
| 14.05 | - | 15.05 | Lesson Five   |

## Examples of Extra Curricular Activities and Clubs (not Music or Sport)

### LUNCHTIME CLUBS

| Club            | Day       | Year  | South (Room) | North (Room) |
|-----------------|-----------|-------|--------------|--------------|
| Christian Union | Tuesday   | KS4   |              | 1            |
| Chess Club      | Tuesday   | KS3   | Library      |              |
| Christian Union | Wednesday | KS3   | Library      |              |
| Chicken Project | Wednesday | KS4/5 |              | 1            |
| Cherwell Earth  | Wednesday | All   |              | 19           |
| Dr Who          | Wednesday | KS3   | 81           |              |
| Debate Club     | Thursday  | Yr9   | 64           |              |

### AFTER SCHOOL CLUBS

| Club             | Day       | Year        | South (Room)       | North (Room) |
|------------------|-----------|-------------|--------------------|--------------|
| Science          | Monday    | 7           | 42                 |              |
| Young Enterprise | Tuesday   | 12          |                    | 1            |
| Art Club         | Tuesday   | Years 8 & 9 | 30                 |              |
| Robot Club       | Tuesday   | KS3         | 31                 |              |
| Amnesty          | Tuesday   | All         |                    | 19           |
| Homework         | Wednesday | All         |                    | N2           |
| Art Club         | Thursday  | Year 7      | 30                 |              |
| Book Club        | Thursday  | All         | South Site Library |              |
| Creative Writing | Thursday  | All         |                    | 6            |
| Textiles Club    | Thursday  | All         | 33                 |              |



# Music, Dance and Drama Extra Curricular Activities

|                                | <b>Monday</b>   | <b>Tuesday</b>                  | <b>Wednesday</b>              | <b>Thursday</b>                | <b>Friday</b>  |
|--------------------------------|---|---------------------------------|-------------------------------|--------------------------------|--|
| <b>Lunchtime North site</b>    | <b>Senior Orchestra</b><br><i>Students of grade 5 and above yrs 7-13</i>      | <b>Gospel Choir</b>             | <b>Senior Choir</b>           | <b>Advanced Brass Ensemble</b> | <b>String Orchestra</b><br><i>String players grade 5 &amp; above, Yrs 7-13</i> |
|                                |   | <b>KS4 &amp; KS5 Drama Club</b> |                               |                                |  |
| <b>Lunchtime South site</b>    | <b>Choir</b><br><i>Students in year 7-9</i>                                   | <b>Silver Arts Award (yr9)</b>  | <b>Woodwind Ensemble</b>      | <b>Gospel Choir</b>            |  |
|                                | <b>Bronze Arts Awards</b>   |                                 | <b>SS Chamber Music Group</b> |                                |  |
| <b>After School North site</b> |   |                                 |                               | <b>Violin Club</b>             |  |
|                                |   |                                 |                               | <b>NS Chamber Music Group</b>  |  |
| <b>After School South site</b> | <b>Concert Band</b><br><i>Any orchestral instruments of Grade 1 and above</i> |                                 |                               |                                |  |



# Sports Extra-Curricular Activities

| VENUE |                 | MONDAY  | TUESDAY  | WEDNESDAY                  | THURSDAY   | FRIDAY                       |
|-------|-----------------|---|--|----------------------------|--|------------------------------|
| SOUTH | PLAYING FIELDS  | Year 7 & 8 Boys Rugby<br><br>Year 8 & 9 Boys Football | KS3 Running Club<br><br>All Years Girls Rugby<br><br>Year 7 Boys Football<br><br>Year 9 Boys Rugby | Year 8 Boys Rugby          | All Years Girls Football<br><br>KS4 & KS5 Boys Rugby |                              |
|       | COURTS          | Year 9 Netball  | Year 7 Netball   |                            |  |                              |
|       | GYM 1/<br>GYM 2 | Cheerleading Gym 1<br><br>Indoor Rowing Gym 2         | Year 7 Fit4Fun   |                            |  | All Years Cheerleading Gym 1 |
| FERRY |                 | KS4 & KS5 Basketball                                  | KS3 Boys Basketball  | All Years Girls Basketball | All Years Volleyball                                 | All Years Badminton          |
| NORTH | PLAYING FIELDS  | All Years Bikeability<br><br>All Years Hockey         | KS4 Football   |                            |  |                              |
|       | Courts          | Year 8 Netball  |  |                            | KS4 & KS5 Netball                                    |                              |

If you have any further questions after reading this prospectus and visiting our school, please contact us.

