

THE CHERWELL SCHOOL

A Centre of Opportunity



Prospectus

2016-2017

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The Cherwell School

This booklet contains further information about our school which we hope you will find useful and informative. If you would like additional information please visit our website, telephone, write or email.

- Telephone:** (01865) 558719 *South Site dial 1*
North Site dial 2
- Address:** The Cherwell School
Marston Ferry Road
Oxford
OX2 7EE
- School Fax:** *North Site (01865) 514517*
South Site (01865) 518277
- Email:** office@cherwell.oxon.sch.uk
head@cherwell.oxon.sch.uk
- Website:** www.cherwell.oxon.sch.uk
Our website is updated regularly and includes all information sent out to parents.

Useful Contacts

We place considerable emphasis on school and parent and carer partnership and good communication is at the heart of this. At the start of each year we issue a guide to parents and carers on who and how to contact the school. We often use email to contact parents and carers as well as posting regular information on our website, in addition to using letters and phone calls as required. Below you will find the some names of key staff for new students. School contact details can be found above.

- | | | |
|----------------------|---|---|
| Mr Chris Price | - | Headteacher |
| Miss Barb Timms | - | Deputy Headteacher (Student Experience and Wellbeing) |
| Mr Tom Boulter | - | Deputy Headteacher (Attainment and Curriculum) |
| Dr Martha Hawes | - | Assistant Headteacher (Inclusion) |
| Mr Pete Davies | - | Assistant Headteacher (Behaviour for Learning) |
| Mr Jermaine Jarvis | - | Assistant Headteacher (Transitions and Progression) |
| Mrs Tracey Parish | - | Assistant Headteacher (Teaching and Learning) |
| Ms Lindsey Alexander | - | Assistant Headteacher (Professional Learning) |
| Mr Clark Lawfull | - | Head of Sixth Form |
| Ms Kim Young | - | Inclusion and Attendance Officer |
| Mrs Sherry Knight | - | SEND Officer |



Miss Jacqui Cheetham	-	Lead Teacher for EAL
Mrs Lorraine Hunt	-	Behaviour Support Base Manager
Ms Tonia Harris	-	HRB Co-ordinator and Area Team Manager for SENSS Hearing Impairment Team
Mrs Andrea Clayton & Mr Pete Austin	-	Communication and Interaction Resource Base
Mrs Lynda Dale	-	PA to Headteacher
Mrs Nicola Small	-	Chair of Governors

Admissions

270	pupils joined our Year 7 in September 2016
409	first choice applications
775	total applications
1875	total number of pupils on roll in September 2016

The admission arrangements for entry are published by Oxfordshire County Council in its booklet "Oxfordshire Secondary Schools – admissions and transfers 2017/18" which is distributed to all Primary School Year 6 parents and is also available from the School Admissions Team at Oxfordshire County Council.

Tel: (01865) 815175

Email: admissions.schools@oxfordshire.gov.uk.

Once we know which students will be joining us in September 2017 we will send out further information and arrange welcome visits for students and parents. Cherwell staff will also visit our new students in their primary schools in June and July of 2017.

The Cherwell School Governing Body

Ms Sally Addis	Parent	Mr Andrew Parsons	Community
Cllr Jean Fooks	Local Authority	Dr Catherine Paxton	Community
Dr Taj Hargey	Associate	Mr Chris Price	Headteacher
Mr Mark Holland	Community	Mrs Maggie Scott	Parent
Ms Thorunn Lonsdale	Parent	Mrs Nicola Small	Community (Chair)
Mrs Rachel McMullen	Parent	Mrs Tina Surrage	Staff
Mrs Lucy Melville	Parent	Mr Frank Webster	Community
Mrs Elaine Paling	Staff	Mrs Lynda Dale	Clerk



PTA

Parents and friends of The Cherwell School work hard to support the activities of The Cherwell School PTA. They can be contacted on pta@cherwell.oxon.sch.uk

The Curriculum

The curriculum offered is a balanced, broad-based and stimulating programme which supports each student's learning needs, providing extra help or extending and accelerating the curriculum as appropriate.

'The Cherwell Skills for Life' shown below, supports our school aims and underpins our curriculum. They have been written to help students, staff, and parents and carers have a clear understanding of what the numerous learning opportunities within the school should allow students to experience and develop during their time with us.

Skills For The Person	Skills For The Community	Skills For The Future
<p>Resilience <i>(You will be able to cope when things go wrong)</i></p> <p>Resourcefulness <i>(You will be able to adapt things to solve a problem and think 'outside the box')</i></p> <p>Organisational Skills <i>(You will be able to manage your equipment and manage your time)</i></p> <p>Creative Thinking <i>(You will be able to find unique solutions to difficult problems)</i></p> <p>Self-control <i>(You will be able to manage your own behaviour and resist being lead astray)</i></p> <p>Decision Making <i>(You will be able to weigh up all the possible options and make an appropriate choice)</i></p>	<p>Making a positive Contribution <i>(What you do will be appreciated by others)</i></p> <p>Collaborating and Teamwork <i>(You will be able to work well with others)</i></p> <p>Supporting and Valuing Others <i>(You will be happy to see others doing well and will want to help them when they are finding things hard)</i></p> <p>Involvement <i>(You will want to be a part of things not be someone who leaves it to others)</i></p> <p>Humour <i>(You will always try to look on the bright side of life and bring a smile to someone's face)</i></p> <p>Communication Skills <i>(You will be able to express yourself clearly in speaking and writing)</i></p>	<p>Independence <i>(You will be able to do things for yourself without needing help all the time)</i></p> <p>Trying New things <i>(You will be brave enough to try things even when you are unsure how they will turn out)</i></p> <p>Commitment to Success <i>(If at first you don't succeed you'll want to try again)</i></p> <p>Problem Solving <i>(When you come across an obstacle you will know ways in which to find a solution)</i></p> <p>Aspiration <i>(You will want to be the best you can be)</i></p> <p>Initiative <i>(You won't need someone else to tell you when to do the right thing)</i></p>

Key Stage 3 (Years 7-9)

Our courses build on the foundation of the work completed in primary school and take into account recent revisions to the National Curriculum.

In Years 7-9 students study English, Mathematics, Science, Spanish or German, Drama, History, Geography, Music, Art, Technology, Physical Education, Computing and ICT, RS and Social Wellbeing. Throughout the school we are committed to developing a range of learning/social skills as well as offering a range of different opportunities as reflected by 'The Cherwell Skills for Life'



range of different opportunities as shown above.

Much of the teaching in Year 7 is in form groups, but Maths is set and Design Technology and PE are taught in mixed form groups. In Year 8 French is also taken alongside Spanish and German.

Towards the end of Year 9 students choose the subjects they wish to study in Years 10 and 11. Parents are involved closely with the selection of GCSE and other courses and the Year 9 PSHCE programme supports students in their decision making.

Key Stage 4 (Years 10 and 11)

Currently in years 10 and 11 students can follow GCSE and a small number of BTEC courses. All students study a core consisting of English, Mathematics, Science, PE, RE and Personal, Social, Health and Citizenship education (PSHCE). Up to four other subjects are also studied, chosen by students with careful guidance to ensure a broad and balanced programme. It is strongly recommended that one of the humanities, a foreign language and a technological or creative subject are included by most students.

During Key Stage 4 careers guidance is integrated into the programme and is supported by our own Careers Officer. There are a number of information and guidance events for students, parents and carers providing additional details about opportunities after Year 11 and about sixth form courses.

Key Stage 5 (Years 12 and 13)

As a large Sixth Form, we are able to offer an extremely wide range of A level courses. The current provision includes:

Art	History
Biology	Mathematics
Business Studies	Music
Chemistry	Philosophy and Ethics
Computing	Physical Education
Economics	Physics
Engineering	Photography
English Literature	Product Design
Further Mathematics	Psychology
French	Sociology
Geography	Spanish
German	Theatre Studies

Detailed information is published in our Sixth form Prospectus which is available from the school.



Special Educational Needs and Disabilities (SEND)

We believe strongly in individual development and support at The Cherwell School, and work hard to help students of all abilities to make good progress.

The guidelines outlined in the Department of Education's Code of Practice form the basis of our Special Needs policy, available from the school, and individual needs are met by a range of strategies such as in-class support, small group sessions and individual work. The progress of all students on the Special Educational Needs register is monitored closely and discussed regularly with parents.

Increasingly, students are encouraged to work towards independence, with support from TAs and class teachers. We suggest a range of strategies, in consultation with external bodies, to achieve a greater level of autonomy for students with SEND, in the classroom and whilst working at home.

Martha Hawes, Assistant Headteacher, oversees special educational support in school including students with SEND and bilingual learners. Students with EHCPs as well as those requesting an EHCP will meet annually to review outcomes and ensure the right support is in place for these students' needs.

Our Special Educational Needs Officer is Mrs Sherry Knight. Sherry works closely with the subject departments and the team of Teaching Assistants to co-ordinate support for the students on the Special Educational Needs register, and others who have been identified as having short- or longer-term needs. The learning support department offer support for students with specific learning difficulties, including the design of provision for those students who require additional help with literacy and numeracy.

The school has two attached Oxfordshire Special Educational Needs resource bases: one for students with hearing impairment (HI) and one for students with communication and interaction (C&I) difficulties. The Hearing Resource Base (HRB) and the Communication and Interaction Resource Base (CIRB) form part of a continuum of support offered within the Local Offer for children and young people with SEN living in Oxfordshire. Both resource bases are staffed with specialist teachers and support staff from the centrally held Special Educational Needs Support Services (SENSS). Students with HI or C&I are on school roll and are included as fully as possible in school life with support from the bases. The lead teacher for the HRB is Tonia Harris and for the CIRB are Pete Austin and Andrea Clayton.

Specialist support for students whose first language is not English is co-ordinated by Ms Jacqui Cheetham.

Students who have been identified as having behavioural needs benefit from guidance provided in the Inclusion Base managed by Mrs Lorraine Hunt. This is a nurturing environment designed to enable students a chance to reflect upon their behaviour and manage better in school.



High Attainers

The Cherwell School is committed to identifying and further challenging those students who are attaining highly in their studies.

We define High Attaining students as those who are working at a level significantly above the average performance for their year group. Whilst we believe that all students have the potential for high attainment, we use current and prior attainment data, as well as the professional judgement of our teachers, to identify high attaining students at the school. Our aim is to ensure that all students are given an experience which is appropriately challenging, and ensures strong, sustained further progress in the acquisition of knowledge, skills and abilities.

We strive to achieve this in three main ways:

- We provide an excellent quality of teaching and provision for High Attaining students
- We cultivate an ethos and culture of scholastic excellence, which recognises, values and celebrates high attainment
- We provide an excellent programme of extracurricular provision

Safeguarding Pupils at The Cherwell School

At The Cherwell School, the health, safety and well-being of every student is very important. We listen to our students and take seriously what they tell us. Our aim is that children will enjoy their time at school and achieve well. We aim to work in partnership with parents and carers to help students to be successful, feel safe and make a positive contribution.

To promote a safe environment for students, our selection and recruitment policy includes all checks on staff and volunteers suitability, including Disclosure and Barring Service checks, as recommended by Oxfordshire County Council in accordance with current legislation.

In accordance with our responsibilities under section 175 of the Education Act 2002, we have a Designated Safeguarding Lead (Miss B Timms) who has received appropriate training for this role as well as 5 other members of staff who have received advanced training (Mr Price, Mrs Hunt, Mrs Young, Dr Hawes, Mr Jarvis). It is their responsibility to ensure that all members of staff in contact with students receive child protection awareness training on a regular basis. Mrs Maggie Scott is the Governor in charge of Safeguarding.

On rare occasions our concern about a student may mean that we have to consult other agencies. Unless it is not safe for a student, we would always aim to achieve this with a parent's/carer's consent. The procedures, which we follow, have been laid down by the Oxfordshire Safeguarding Children's Board and the school has adopted a Child Protection Policy in line with this for the safety of all. If you want to know more about our procedures, please speak to the Headteacher. The Policy can be found on the school website and is available, on request, from the school office.



Summer 2016 Examination Results

SUMMARY

GCSE

Number of students	268
Provisional Progress 8 score	0.49
Provisional Attainment 8 score and grade	56.1 (B-)
% Basics (C grade or above in English and Maths)	78
% achieving English Baccalaureate	41
% Students 5+ A*-A	34
Average point score per student (QCA)	450

A Level

Number of students	256
% Passes at A*/A	37
% Passes at A/B	65
% Passes at A/E	99
Average point score per student (UCAS)	354
Average point score per student (QCA)	862



GCSE 2016 Subject Summary

Subject	Entries	% A*-A	% A*-C	% A*-G	% A*	% A	% B	% C	% D	% E	% F	% G	% U
Art	70	31	73	100	11	20	23	19	16	9	3	0	0
Bus Stud	60	3	52	100	0	3	27	22	22	17	3	7	0
Citizenship	249	27	78	99	6	21	24	28	14	6	1	0	1
Computing	41	41	78	100	7	34	15	22	17	2	0	2	0
D&T Food	10	30	40	100	0	30	10	0	0	10	40	10	0
D&T Graphics	23	17	78	100	4	13	35	26	9	9	0	4	0
D&T Prod	27	26	56	93	11	15	19	11	22	7	4	4	7
D&T Tex	11	27	82	100	9	18	36	18	18	0	0	0	0
Dance	11	18	100	100	0	18	18	64	0	0	0	0	0
Drama	52	10	71	100	0	10	29	33	25	2	2	0	0
Eng Comb	40	0	15	100	0	0	0	15	35	35	15	0	0
Eng Lang	225	32	85	100	9	24	28	24	12	3	0	0	0
Eng Lit	224	32	94	100	7	25	38	23	5	1	0	0	0
Eth & Phil	72	51	92	99	14	38	24	17	4	1	1	0	1
French	92	61	91	100	33	28	16	14	8	1	0	0	0
Geography	85	44	80	100	14	29	21	15	14	5	1	0	0
German	45	38	82	100	20	18	20	24	18	0	0	0	0
H&S	27	7	26	100	4	4	7	11	26	26	22	0	0
History	168	46	74	99	20	26	15	13	13	7	2	4	1
ICT Full	34	26	74	100	3	24	26	21	18	3	3	3	0
Maths	264	39	83	100	17	21	23	21	4	6	4	3	0
Maths Further	51	67	100	100	33	33	27	6	0	0	0	0	0
Music	38	53	95	100	18	34	32	11	5	0	0	0	0
Astronomy	11	27	55	100	9	18	18	9	27	0	18	0	0
Bio	158	47	91	100	17	30	28	16	7	2	0	0	0
Chemistry	158	49	92	100	19	30	26	17	8	0	0	0	0
Physics	157	46	94	100	18	28	27	20	6	1	0	0	0
Sci Core	106	2	42	100	1	1	16	24	27	19	10	2	0
Sci Additional	104	5	44	100	0	5	10	30	19	26	9	2	0
Sociology	24	8	46	100	0	8	13	25	21	8	8	17	0
Spanish	38	68	97	100	47	21	13	16	3	0	0	0	0
Sport Studies	40	25	75	100	5	20	23	28	5	5	13	3	0
Arabic	1	100	100	100	100	0	0	0	0	0	0	0	0
Greek	1	100	100	100	100	0	0	0	0	0	0	0	0
Italian	3	100	100	100	100	0	0	0	0	0	0	0	0
Polish	1	100	100	100	100	0	0	0	0	0	0	0	0
Russian	1	100	100	100	100	0	0	0	0	0	0	0	0
Turkish	1	100	100	100	100	0	0	0	0	0	0	0	0
Engineering BTEC	15	13	53	100	0	13	33	7	0	0	47	0	0



A Level 2016 Subject Summary

Subject	Entries	% A*A	% A*B	% A*E	% A*	% A	% B	% C	% D	% E	% U
ART	26	50	69	100	27	23	19	23	8	0	0
BIO	63	17	52	98	3	14	35	24	22	0	2
BUS STUD	24	13	33	100	0	13	21	54	8	4	0
CHEM	71	30	58	97	10	20	28	18	15	6	3
COMPUTE	8	25	38	100	0	25	13	38	25	0	0
D&T PROD	5	60	80	100	20	40	20	20	0	0	0
DRAMA	13	0	38	100	0	0	38	23	23	15	0
ECON	30	47	63	97	17	30	17	17	10	7	3
ENGINEERING	8	0	25	100	0	0	25	63	13	0	0
ENGLISH	65	29	54	100	14	15	25	23	18	5	0
ETH & PHIL	37	27	73	100	0	27	46	14	8	5	0
FRENCH	23	43	78	100	9	35	35	9	9	4	0
GEOG	32	38	63	100	6	31	25	31	6	0	0
GERMAN	7	57	86	100	0	57	29	14	0	0	0
GOV	18	17	56	100	0	17	39	22	11	11	0
H&S	7	0	0	100	0	0	0	43	29	29	0
HISTORY	61	43	84	100	11	31	41	10	7	0	0
MATHS	109	51	78	97	19	32	27	12	6	2	3
MATHS FUR	33	52	73	100	42	9	21	12	6	9	0
MUSIC	9	22	44	100	0	22	22	33	11	11	0
PHOTOGRAPHY	8	50	63	100	38	13	13	13	25	0	0
PHYSICS	43	56	81	98	9	47	26	7	9	0	2
PSYCH	47	38	72	100	11	28	34	23	4	0	0
SOCIO	25	32	72	100	4	28	40	24	4	0	0
SPANISH	9	67	89	100	22	44	22	11	0	0	0
SPORT STUD	11	18	36	100	0	18	18	27	27	9	0
RUSSIAN	3	100	100	100	33	67	0	0	0	0	0
LATIN	1	0	100	100	0	0	100	0	0	0	0
STUDY SKILLS/EXPJ (0.3)	16.2	31	70	96	11	20	39	22	2	2	4



Destinations 2016

Year 11 students

- 95% remained in education
- 2% employment / apprenticeships
- 2% moved out of Oxfordshire
- 1% unknown / personal circumstances

Year 13 students

- 54% University
- 28% Deferred entry to university / GAP year
- 7% Employment
- 4% Art Foundation
- 2% Apprenticeship
- 5% College/School

Absence rates 2015/16

Authorised absence - 4.5%

Unauthorised absence - 1.5%



Typical Day in the Life of a Cherwell Year 7 Pupil

- 8.20 - Arrive at school, lock my bike in the cycle sheds, meet up with friends.
- 8.25 - The first bell goes and we make our way to our form rooms for registration.
- 8.30 - Our form tutor takes the register, gives our notices and checks our planners. If we are having an assembly we go to the gym to join the rest of our year group, if not we have tutorial activities with our form tutor.
- 8.45 - **Lesson 1**
We have five one hour lessons each day in a two week timetable. Each day is different so, on Tuesday in week 1 we might have Drama, Science, PE, English and History. We have timetables in our planners to remind us where to go.
- 9.50 - **Lesson 2**
There is a 5 minute break between lesson 1 and lesson 2 to allow us time to arrive promptly at our next room.
- 10.50 - **Break**
By now we are hungry so off we go to the canteen, we meet our friends, play outside, talk to teachers, go to the library. Break goes very quickly.
- 11.10 - **Lesson 3**
- 12.10 - **Lunchtime**
More food, more time with friends, lots of lunchtime clubs and activities to choose from.
- 12.55 - A bell sounds to tell us to go to afternoon lessons.
- 13.00 - **Lesson 4**
- 14.00 - **Lesson 5**
A five minute movement break and then the final lesson starts at 14.05.
- 15.05 - The end of the school day, but there are more activities, clubs and opportunities for us to do if we wish. Then home!



Times of the School Day

08.30	-	08.45	Registration
08.45	-	09.45	Lesson One
09.45	-	09.50	Lesson Change
09.50	-	10.50	Lesson Two
10.50	-	11.10	Break
11.10	-	12.10	Lesson Three
12.10	-	13.00	Lunchtime
13.00	-	14.00	Lesson Four
14.00	-	14.05	Lesson Change
14.05	-	15.05	Lesson Five

Examples of Extra Curricular Activities and Clubs (not Music or Sport)

LUNCHTIME CLUBS

Club	Day	Year	South (Room)	North (Room)
Christian Union	Tuesday	KS4		1
Chess Club	Tuesday	KS3	Library	
Christian Union	Wednesday	KS3	Library	
Chicken Project	Wednesday	KS4/5		1
Cherwell Earth	Wednesday	All		19
Dr Who	Wednesday	KS3	81	
Debate Club	Thursday	Yr9	64	

AFTER SCHOOL CLUBS

Club	Day	Year	South (Room)	North (Room)
Science	Monday	7	42	
Young Enterprise	Tuesday	12		1
Art Club	Tuesday	Years 8 & 9	30	
Robot Club	Tuesday	KS3	31	
Amnesty	Tuesday	All		19
Homework	Wednesday	All		N2
Art Club	Thursday	Year 7	30	
Book Club	Thursday	All	South Site Library	
Creative Writing	Thursday	All		6
Textiles Club	Thursday	All	33	



Music, Dance and Drama Extra Curricular Activities

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
L U N C H T I M E	Senior Orchestra Players of grade 5 and above North	Concert Band Any orchestral instrument of Grade 1 and above South	Senior Choir Years 10-13 North	Arts Award Bronze/Silver North	KS4 & 5 Gospel Choir North
	Arts Award Bronze South		KS4 Scriptwriting & Performing Club North	KS3 Gospel Choir South	String Orchestra - String players grade 5 & above Years 7-13 North
	KS3 Choir South		Chamber Music Ensemble South	Woodwind Ensemble South	
				Brass Ensemble All players welcome South	
A F T E R S C H O O L	Ukulele Orchestra South	Dance & Drama Workshop (leading to a performance) South		Violin Club North	



Sports Extra-Curricular Activities

TEAM TRAINING		VENUE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SOUTH	PLAYING FIELDS		Year 7 & 8 Boys Rugby	KS3 Running Club	KS3 Boys Football All Girls Rugby	Year 9, 10 and Sixth Form Boys Rugby	
	COURTS				All Years Hockey	KS3 Girls Netball	
	PLAYING FIELDS/ COURTS			KS4 and 5 Boys Football All Years Girls Football	KS4 and 5 Girls Netball		
FERRY		All Girls Basketball	KS3 Boys Basketball	KS4 and 5 Boys Basketball	Volleyball		
RECREATIONAL	PLAYING FIELDS						
	GYM 1/ GYM 2		Cheerleading GYM 1		Rowing GYM 2		Cheerleading GYM 1
	NORTH SITE GYM					Cycling	
FERRY							

If you have any further questions after reading this prospectus and visiting our school, please contact us.

