

Year 12

Parent Information briefing

14th September 2016

SDIP 2015-18

Values and Character

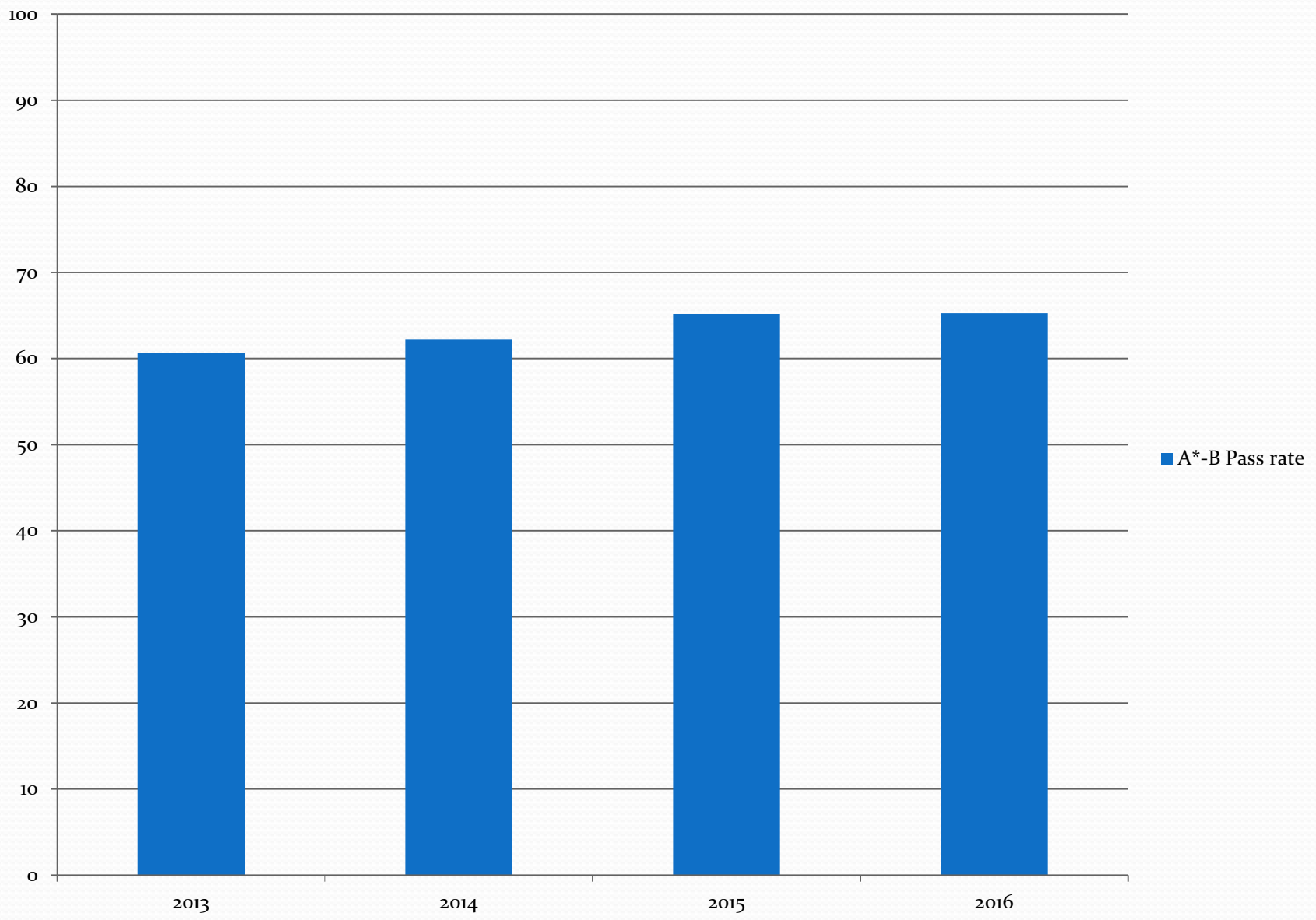
Student and Staff
Wellbeing

Success For
All

Expertise in Teaching
and Learning

Environment and
Resources

A*-B Pass rate



Advice from previous students

“Do all you can to find enjoyment in your subjects”

“Don’t think that high grades at GCSE automatically entitles you to high grades at A level”

“Reflect at the end of each lesson...do I understand? If you don’t - take action!”

“Find other people about the same level as you in each subject...work together a lot...test each other. You may need to make the first move!”

“Meet deadlines – don’t be a perfectionist. Far better to get it mostly good on time than very good 3 weeks late!”

What makes a successful A level student?

Attendance

Attends registration at 8:30
Attends all lessons

Subjects

Focused and motivated in class to achieve good results.

Study

Further work (usually set after every lesson) is completed to a high standard
Student does around 3 hours a day in addition to lessons

Proactive

Student tackles problems
Student actively seeks advice and support

A TYPICAL YEAR 12 TIMETABLE

| Mon | Tue | Wed | Thurs | Fri |
|-----------------|----------------|---------------|-----------------------|------------------|
| Biology CR SC8 | EPQ ER N5 | History TD 15 | Chem MDN SC5 | Social Wellbeing |
| Biology JBR SC9 | | History CP 14 | Chem JN SC4 | |
| | Chem MDN SC4 | EPQ ER AR6 | Biology JBR SCI 41 | History CP 13 |
| | Biology CR SC8 | | History CP 13 | |
| Chem JN SC4 | | | History TD 14 | |

Extended Project Qualification

AQA
Realising potential

LEVEL 3
EXTENDED
PROJECT
QUALIFICATION
(7993)

Specification
Freestanding EPQ September 2015 to May 2020
First entry November 2015



Extended Project Qualification

- Independent learning project
- Completed in Year 12
- Teaches skills of learning, research, organisation
- Either:
 - 5000 word report / essay
 - 'Artefact' + 1000 word report

Extended Project Qualification

- ‘Are biological factors the primary basis for sexual orientation?’
- ‘What is the legacy of the American Civil Rights movement in America today?’
- ‘How should The Cherwell School optimally adapt its environment to save energy?’
- ‘What are the optimal methods to coach tennis to children?’
- ‘Do violent video games promote violent behaviour in children?’
- ‘Should extreme views be given a forum in universities?’

Extended Project Qualification

- ‘Can I successfully design and make a set of jewellery inspired by Art Deco for a specialist client?’
- ‘Can I learn to paint in the style of Van Gogh?’
- ‘Can I build a Saxon dwelling?’
- ‘Write and perform a play in memory of my great grandfather, killed in WW1.’

Extended Project Qualification

- Excellent preparation for further study
- Investment in learning and character
- Breadth and depth of study
- Development of resilience, curiosity etc

Social Wellbeing programme

- One lesson every week on a Friday morning
- Designed, planned and delivered by the PSHCE staff
- Recognising the pressures young adults are facing in the modern world
- Designed to consider social wellbeing issues, reflect on them and develop strategies to cope with the many demands placed on our students
- Visiting speakers on occasion

What if I told you...?

Here's a selection of the topics / issues

...you could
have a fresh
start

...your
uniqueness is an
illusion

...to spread the
joy (Christmas
boxes)

...you are
how you act
online

...we are equally
at risk from
illegal and legal
drugs

...feminism is
for everybody

Monitoring Student Progress

- Reports – 5 per year (first one = 31st October)
- Written Tutor Report at the end of the year
- Assessments through the year in lessons
- Formal End of Year Exams in July



Progress Review 4

Year 12 – March 2015

The Cherwell School
A Centre of Opportunity

Name: _____

Reg: _____

Attendance: _____

| Subject | Teacher | Teacher Assessed Grade | | Attitude to Learning | |
|--------------------|---------|------------------------|-----------|----------------------|------------------|
| | | PR3 | PR4 | PR3 | PR4 |
| Art | | B1 | A3 | Excellent | Excellent |
| English Literature | | B2 | C2 | Excellent | Excellent |
| History | | B2 | B2 | Excellent | Excellent |
| Maths | | D1 | C3 | Good | Excellent |

Progress: GCSE Information

average GCSE point score is: _____ (see attached sheet for aspirational forecast A level grade at the end of the course in Year 13).

What the teacher considers the most likely outcome at the end of the course

B1 = secure B - aim for A
B2 = fairly secure B
B3 = insecure B - danger of C

Progress Review Dates

- **PR₁ 31st October 2016**
- **PR₂ 12th December 2016**
- **PR₃ 30th January 2017**
- **PR₄ 27th March 2017**
- **PR₅ 10th July 2017**

Our ultimate (learning) question

How do we get students thinking?
'memory is the residue of thought'



Year 12 Parent & Carers Evening

- Thursday 20th October

Information and Guidance

- Individual interviews with our Careers Adviser, Jason Davis
- 19st January – Careers Convention
- March(TBC) – UCAS Higher Education Convention
- 8th June – Year 12 Higher Education Evening
- Term 6 – Higher education programme



The Cherwell School
A centre of opportunity

YEAR 7
YEAR 8
YEAR 9
YEAR 10
YEAR 11
SIXTH FORM
SCHOOL COUNSELLORS

Essential Info - Calendar

[YEAR 7](#) | [8](#) | [9](#) | [10](#) | [11](#) | [12](#) | [13](#) | [ALL](#) | [NO FILTER](#)

[14TH SEP](#) | [YR 7](#) | Year 7 Form Tutor Parents and Carers' and Information Evening - [DETAILS](#)

News & Bulletins

[11TH SEP](#) | Student Bulletin 14th September 2015 » [MORE](#)

[10TH SEP](#) | Form Tutors PCE and Presentation Evening 14th - 17th September » [MORE](#)

[4TH SEP](#) | Student Bulletin 7th September 2015 » [MORE](#)

Results this year. Click [more](#) for all the details » [MORE](#)

Quick Links

- [Sims Learning Gateway](#)
- [Home Access](#)
- [YouTube Channel](#)
- [Moodle](#)
- [Email](#)
- [Staff School Calendar](#)
- [UCAS References](#)
- [Think U Know](#)
- [SLG Acceptable Use Policy](#)
- [Barracuda](#)
- [Oxford City Learning](#)
- [SIMS](#)
- [Google Apps](#)
- [How to view school calendar](#)
- [Student sites: login details](#)
- [CEOP](#)

A NEW SECONDARY SCHOOL FOR OXFORD

We are delighted that our application to open a new Free School in Oxford, The Swan School, has been approved and now moves to the 'pre-opening' phase. » [MORE](#)

Parent Quick Links

- [Sims Learning Gateway](#)
- [Catering Payments](#)
- [E-Safety](#)
- [Exam Information](#)
- [Contact Details](#)
- [SLG Acceptable Use Policy](#)
- [Purchasing PE Kit](#)
- [Policies](#)
- [Term Dates](#)
- [Home-School Communication](#)

Where to get help:

- Main Switchboard – 01865 558719
- General enquiries office@cherwell.oxon.sch.uk

- Mr Clark Lawfull, Head of Sixth Form **x261**
- clawfull@cherwell.oxon.sch.uk

- Mr Chris Price, Headteacher **x225**
- cprice@cherwell.oxon.sch.uk

- Ms Barb Timms, Deputy Headteacher **x 306**
- btimms@cherwell.oxon.sch.uk

- Mr Tom Boulter, Deputy Headteacher **x 200**
- tboulter@cherwell.oxon.sch.uk

- Ms Emily Harris, Year Leader
- Mrs Fisher, Deputy Year 12 Leader (Mrs Fisher) **x 222**
- eharris@cherwell.oxon.sch.uk hfisher@cherwell.oxon.sch.uk

- Exams Office (Mrs Ward) **x 223**
- award@cherwell.oxon.sch.uk