

## **THE CHERWELL SCHOOL**

### ***A Centre of Opportunity***

#### **Person Specification – Learning Mentor**

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Assessed</b>
<b>Experience</b>	<ul style="list-style-type: none"><li>• A genuine desire to help young people from disadvantaged backgrounds succeed</li></ul>	<ul style="list-style-type: none"><li>• Experience of working in school environment</li><li>• Experience of working with teenage children</li></ul>	<ul style="list-style-type: none"><li>• Letter</li><li>• Application Form</li><li>• References</li></ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"><li>• Educated at least to A Level standard</li><li>• Good ICT skills</li></ul>	<ul style="list-style-type: none"><li>• Educated to degree level</li><li>• Ability to use and understand assessment data</li><li>• Particular strength in English and/or Maths</li></ul>	<ul style="list-style-type: none"><li>• Interview</li><li>• Letter of Application</li></ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"><li>• Commitment to raising academic achievement for disadvantaged children</li><li>• Willingness to learn, develop and share skills</li><li>• Ability to work confidently with students and staff</li></ul>	<ul style="list-style-type: none"><li>• The ability to have ideas and show creativity in order to engage students with their learning</li></ul>	<ul style="list-style-type: none"><li>• Interview</li><li>• Application Form</li></ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"><li>• Ability to establish good working relationships with colleagues</li><li>• Ability to work in a team</li><li>• Good communication skills</li></ul>	<ul style="list-style-type: none"><li>• The ability to inspire students to take pride in their work</li><li>• Ability to use initiative</li></ul>	<ul style="list-style-type: none"><li>• Interview</li><li>• References</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• High expectations of students and colleagues</li><li>• Enthusiastic and committed to educational excellence</li><li>• A forward thinking approach</li><li>• Willingness to be actively involved in extra-curricular activities</li></ul>	<ul style="list-style-type: none"><li>• Potential for progression into the teaching profession</li><li>• Charismatic – having a presence</li><li>• A calm approach</li></ul>	<ul style="list-style-type: none"><li>• Interview</li></ul>