

THE CHERWELL SCHOOL

A Centre of Opportunity



Prospectus

2015-2016



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The Cherwell School

This booklet contains further information about our school which we hope you will find useful and informative. If you would like additional information please visit our website, telephone, write or email.

- Telephone:** (01865) 558719 *South Site dial 1*
North Site dial 2
- Address:** The Cherwell School
Marston Ferry Road
Oxford
OX2 7EE
- School Fax:** *North Site (01865) 514517*
South Site (01865) 518277
- Email:** office@cherwell.oxon.sch.uk
head@cherwell.oxon.sch.uk
- Website:** www.cherwell.oxon.sch.uk
Our website is updated regularly and includes all information sent out to parents.

Useful Contacts

We place considerable emphasis on school and parent and carer partnership and good communication is at the heart of this. At the start of each year we issue a guide to parents and carers on who and how to contact the school. We often use email to contact parents and carers as well as posting regular information on our website, in addition to using letters and phone calls as required. Below you will find the names of key staff for new Year 7 students. School contact details can be found above.

- | | | |
|----------------------|---|---|
| Mr Paul James | - | Headteacher |
| Mr Chris Price | - | Head of School |
| Ms Barb Timms | - | Deputy Headteacher (Student Experience and Wellbeing) |
| Mr Tom Boulter | - | Deputy Headteacher (Learning and Teaching) |
| Mrs Michelle Johnson | - | Assistant Headteacher (Inclusion) |
| Mr Pete Davies | - | Assistant Headteacher (Behaviour for Learning) |
| Mr Luke Brown | - | Year Leader for Year 7 (2016-17) |
| Mrs Coralie Goble | - | Deputy Year Leader for Year 7 (2016-17) |
| Mrs Sherry Knight | - | SEND Officer |
| Dr Deborah Gill | - | Chair of Governors |
| Mrs Sarah Beauchamp | - | PA to the Headteacher and Clerk to Governors |



Admissions

274	pupils joined our Year 7 in September 2015
450	first choice applications
755	total applications
1879	total number of pupils on roll in September 2015

The admission arrangements for entry are published by Oxfordshire County Council in its booklet "Oxfordshire Secondary Schools – admissions and transfers 2016/17" which is distributed to all Primary School Year 6 parents and is also available from the School Admissions Team at Oxfordshire County Council.

Tel: (01865) 815175

Email: admissions.schools@oxfordshire.gov.uk.

Once we know which students will be joining us in September 2016 we will send out further information and arrange welcome visits for students and parents. Cherwell staff will also visit our new students in their primary schools in June and July of 2016.

The Cherwell School Governing Body

Ms Sally Addis	Parent (Vice Chair)	Mr Andrew Parsons	Community
Mrs Moira Dorey	Parent (Vice Chair)	Dr Catherine Paxton	Community
Dr Deborah Gill	Community (Chair)	Mr Jeremy Price	Associate
Cllr Jean Fooks	Local Authority	Mrs Catrin Rees	Parent
Dr Taj Hargey	Associate	Mrs Maggie Scott	Parent
Mr Mark Holland	Community	Mrs Nicola Small	Community
Mr Paul James	Headteacher	Mr Christian Smith	Community
Ms Thorunn Lonsdale	Parent	Mrs Tina Surrage	Staff
Mrs Rachel McMullen	Parent	Mr Frank Webster	Community
Mrs Lucy Melville	Parent	Mrs Sarah Beauchamp	Clerk
Mrs Elaine Paling	Staff	Vacancies	1x staff and 1x community

PTA

Parents and friends of The Cherwell School work hard to support the activities of The Cherwell School PTA. They can be contacted on pta@cherwell.oxon.sch.uk



The Curriculum

The curriculum offered is a balanced, broad-based and stimulating programme which supports each student's learning needs, providing extra help or extending and accelerating the curriculum as appropriate.

'The Cherwell Skills for Life' shown below, supports our school aims and underpins our curriculum. They have been written to help students, staff, and parents and carers have a clear understanding of what the numerous learning opportunities within the school should allow students to experience and develop during their time with us.

Skills For The Person	Skills For The Community	Skills For The Future
<p>Resilience <i>(You will be able to cope when things go wrong)</i></p> <p>Resourcefulness <i>(You will be able to adapt things to solve a problem and think 'outside the box')</i></p> <p>Organisational Skills <i>(You will be able to manage your equipment and manage your time)</i></p> <p>Creative Thinking <i>(You will be able to find unique solutions to difficult problems)</i></p> <p>Self-control <i>(You will be able to manage your own behaviour and resist being lead astray)</i></p> <p>Decision Making <i>(You will be able to weigh up all the possible options and make an appropriate choice)</i></p>	<p>Making a positive Contribution <i>(What you do will be appreciated by others)</i></p> <p>Collaborating and Teamwork <i>(You will be able to work well with others)</i></p> <p>Supporting and Valuing Others <i>(You will be happy to see others doing well and will want to help them when they are finding things hard)</i></p> <p>Involvement <i>(You will want to be a part of things not be someone who leaves it to others)</i></p> <p>Humour <i>(You will always try to look on the bright side of life and bring a smile to someone's face)</i></p> <p>Communication Skills <i>(You will be able to express yourself clearly in speaking and writing)</i></p>	<p>Independence <i>(You will be able to do things for yourself without needing help all the time)</i></p> <p>Trying New things <i>(You will be brave enough to try things even when you are unsure how they will turn out)</i></p> <p>Commitment to Success <i>(If at first you don't succeed you'll want to try again)</i></p> <p>Problem Solving <i>(When you come across an obstacle you will know ways in which to find a solution)</i></p> <p>Aspiration <i>(You will want to be the best you can be)</i></p> <p>Initiative <i>(You won't need someone else to tell you when to do the right thing)</i></p>

Key Stage 3 (Years 7-9)

Our courses build on the foundation of the work completed in primary school and take into account recent revisions to the National Curriculum.

In Years 7-9 students study English, Mathematics, Science, Spanish or German, Drama, History, Geography, Music, Art, Technology, Physical Education, Computing, RE and Personal, Social, Health and Citizenship Education (PSHCE). In Year 7 they also have a fortnightly tutorial lesson with their form tutor which covers a range of issues such as personal organisation, making friends and study skills. Throughout the school we are committed to developing a range of learning/social skills as well as offering a range of different opportunities as reflected by 'The Cherwell Skills for Life' shown above.



Much of the teaching in Year 7 is in form groups, but Maths is set and Design Technology and PE are taught in mixed form groups. In Year 8 French is also taken alongside Spanish and German.

Towards the end of Year 9 students choose the subjects they wish to study in Years 10 and 11. Parents are involved closely with the selection of GCSE and other courses and the Year 9 PSHCE programme supports students in their decision making.

Key Stage 4 (Years 10 and 11)

Currently in years 10 and 11 students can follow GCSE and a small number of BTEC courses. All students study a core consisting of English, Mathematics, Science, PE, RE and Personal, Social, Health and Citizenship education (PSHCE). Up to four other subjects are also studied, chosen by students with careful guidance to ensure a broad and balanced programme. It is strongly recommended that one of the humanities, a foreign language and a technological or creative subject are included by most students.

During Key Stage 4 careers guidance is integrated into the programme and is supported by our own Careers Officer. There are a number of information and guidance events for students, parents and carers providing additional details about opportunities after Year 11 and about sixth form courses.

Key Stage 5 (Years 12 and 13)

As a large Sixth Form, we are able to offer an extremely wide range of A level courses. The current provision includes:

Art	History
Biology	Mathematics
Business Studies	Music
Chemistry	Philosophy and Ethics
Computing	Physical Education
Economics	Physics
Engineering	Photography
English Literature	Product Design
Further Mathematics	Psychology
French	Sociology
Geography	Spanish
German	Theatre Studies

Detailed information is published in our Sixth form Prospectus which is available from the school.



Special Educational Needs and Disabilities

We believe strongly in individual development and support at The Cherwell School, and work hard to help students of all abilities to make good progress.

The guidelines outlined in the Department of Education's Code of Practice form the basis of our Special Needs policy, available from the school, and individual needs are met by a range of strategies such as in-class support, small group sessions and individual work. The progress of all students on the Special Needs register is monitored closely and discussed regularly with parents.

Increasingly, students are encouraged to work towards independence, with support from TAs and class teachers. We suggest a range of strategies, in consultation with external bodies, to achieve a greater level of autonomy for students with SEND, in the classroom and whilst working at home.

Michelle Johnson, Assistant Headteacher, oversees special educational support in school including students with SEND and bilingual learners. Students with EHCPs as well as those requesting an EHCP will meet annually to review outcomes and ensure provision meets need.

Our Special Educational Needs Officer is Mrs Sherry Knight. Sherry works closely with the subject departments and the team of Teaching Assistants to co-ordinate support for the students on the Special Needs register, and others who have been identified as having short or longer term needs. The learning support department offer diagnosis and support of specific learning difficulties, including the design of provision for those students who require additional help with literacy and numeracy.

There are Sensory Impairment Units (hearing) on both sites which provide extra support for identified students. We also provide a base on each site for Communication and Interaction needs (autism). Students are integrated, as appropriate, into mainstream lessons and activities.

Specialist support for students whose first language is not English is co-ordinated by Ms Jacqui Cheetham.

Students who have been identified as having behavioural needs benefit from guidance provided in the Inclusion Base managed by Mrs Lorraine Hunt. This is a nurturing environment designed to enable students a chance to reflect upon their behaviour and manage better in school.



High Attainers

As part of The Cherwell's aim and duty to recognise and support the needs of every student, high attaining students are identified and recorded on the High Attainers Register. At Cherwell, teachers regularly evaluate the progress of all students in their classrooms. Over the course of the academic year the High Attainers register is updated in line with recommendations from teachers, and with the help of Progress Review data, so as to allow us to support our high attaining students more effectively. High Attaining students will typically be working at a level one academic year or more above their peers in a particular area; they might also have exceptional ability in a non-school subject which affects their learning across the curriculum.

Being on the High Attainers register alerts all of a student's teachers to their ability in the subject area(s) specified. High Attainers are monitored and offered targeted extension in their lessons, as well as extra-curricular opportunities for enrichment in their areas of special interest. Pastoral staff are also alerted for any of the personal and social problems that can sometimes follow in the wake of early accomplishment. Work done across departments and faculties to extend and motivate high attaining students is seen to be exemplary work which can be developed and used to enhance the work of all students.

Safeguarding Pupils at The Cherwell School

At The Cherwell School, the health, safety and well-being of every student is very important. We listen to our students and take seriously what they tell us. Our aim is that children will enjoy their time at school and achieve well. We aim to work in partnership with parents and carers to help students to be successful, feel safe and make a positive contribution.

To promote a safe environment for students, our selection and recruitment policy includes all checks on staff and volunteers suitability, including Disclosure and Barring Service checks, as recommended by Oxfordshire County Council in accordance with current legislation.

In accordance with our responsibilities under section 175 of the Education Act 2002, we have a Designated Person for Child Protection (Ms B Timms) who has received appropriate training for this role as well as 5 other members of staff who have received advanced training (Mr James, Mr Price, Mrs Hunt, Mrs Young and Mrs Johnson). It is their responsibility to ensure that all members of staff in contact with students receive child protection awareness training on a regular basis. Mrs Maggie Scott is the Governor in charge of Safeguarding.

On rare occasions our concern about a student may mean that we have to consult other agencies. Unless it is not safe for a student, we would always aim to achieve this with a parent's/carer's consent. The procedures, which we follow, have been laid down by the Oxfordshire Safeguarding Children's Board and the school has adopted a Child Protection Policy in line with this for the safety of all. If you want to know more about our procedures, please speak to the Headteacher. The Policy can be found on the school website and is available, on request, from the school office.



Summer 2015 Examination Results

SUMMARY

GCSE

Number of students	260
% Students 5+ A*-C inc Eng and Maths	74
% Students 5+ A*-C	81
% Students 5+ A*-G inc Eng and Maths	96
% Students 5+ A*-G	97
% achieving English Baccalaureate	44
% Students 5+ A*-A	44
Average point score per student (QCA)	456

A Level

Number of students	256
% Passes at A*/A	38
% Passes at A/B	65
% Passes at A/E	98
Average point score per student (UCAS)	339
Average point score per student (QCA)	822



GCSE 2015 Subject Summary													
Subject	Entries	% A*-A	% A*-C	% A*-G	% A*	% A	% B	% C	% D	% E	% F	% G	% U
Art	63	46	87	100	16	30	30	11	13	0	0	0	0
Fine Art	6	0	33	100	0	0	0	33	67	0	0	0	0
Bus Stud	61	20	48	100	2	18	13	15	31	11	5	5	0
Citizenship	246	28	80	99	6	22	30	21	9	4	4	2	1
Computing	38	63	84	97	29	34	11	11	5	3	5	0	3
D&T Food	31	0	19	100	0	0	0	19	23	26	19	13	0
D&T Prod	27	70	96	100	37	33	19	7	0	4	0	0	0
D&T Tex	9	56	100	100	22	33	44	0	0	0	0	0	0
Dance	8	13	100	100	0	13	88	0	0	0	0	0	0
Drama	94	16	79	100	0	16	24	38	14	5	2	0	0
Eng Lang	259	30	77	100	12	19	28	19	13	5	2	2	0
Eng Lit	232	45	95	100	16	29	35	15	5	0	0	0	0
Eth & Phil	78	63	94	100	29	33	24	6	4	1	1	0	0
French	99	65	94	100	40	24	14	15	6	0	0	0	0
Geog	65	66	95	100	35	31	22	8	2	3	0	0	0
German	55	38	85	100	15	24	29	18	13	2	0	0	0
H&S	14	7	50	100	0	7	29	14	43	7	0	0	0
History	135	54	93	100	29	25	23	16	2	3	1	1	0
ICT Full	36	19	78	100	3	17	36	22	14	3	6	0	0
Maths	260	41	86	99	20	21	26	19	4	3	3	3	1
Music	25	28	80	100	16	12	28	24	12	4	4	0	0
Astronomy	13	31	85	100	15	15	31	23	15	0	0	0	0
Bio	148	62	99	100	18	45	29	8	0	1	0	0	0
Chem	148	68	99	100	33	34	24	7	1	1	0	0	0
Physics	148	62	98	100	24	39	28	8	2	0	0	0	0
Sci Core	68	12	76	100	0	12	31	34	19	3	0	1	0
Sci Additional	70	10	71	100	1	9	27	34	24	3	0	1	0
Spanish	37	59	92	100	46	14	22	11	8	0	0	0	0
Sport Studies	25	40	88	100	16	24	32	16	8	4	0	0	0
Greek	1	100	100	100	0	100	0	0	0	0	0	0	0
Engineering BTEC	21	5	67	100	5	0	29	33	0	0	33	0	0
H&S BTEC	13	0	54	100	0	0	0	54	0	0	46	0	0
Sci BTEC Application	38	0	58	92	0	0	0	58	0	0	34	0	8
Sci BTEC Principles	39	0	51	100	0	0	0	51	0	0	49	0	0
Sport BTEC	18	0	39	100	0	0	6	33	0	0	61	0	0
Bike Maintenance	6	0	100	100	0	0	0	100	0	0	0	0	0
Carpentry BTEC	23	39	100	100	26	13	30	30	0	0	0	0	0
Art & Design (Short)	1	0	100	100	0	0	100	0	0	0	0	0	0



A Level 2015 Subject Summary

Subject	Entries	% A*A	% A*B	% A*E	% A*	% A	% B	% C	% D	% E	% U
ART	18	33	56	100	17	17	22	22	6	17	0
BIO	59	39	66	95	14	25	27	10	7	12	5
BUS STUD	21	19	33	95	14	5	14	24	24	14	5
CHEM	56	41	63	100	20	21	21	16	13	9	0
COMPUTE	8	25	50	100	0	25	25	25	25	0	0
D&T PROD	8	13	38	100	0	13	25	50	13	0	0
DRAMA	25	8	48	100	0	8	40	32	16	4	0
ECON	32	31	69	97	6	25	38	19	6	3	3
ENGLISH	76	26	59	100	16	11	33	16	21	4	0
ETH & PHIL	31	32	61	97	6	26	29	19	16	0	3
FRENCH	25	32	80	100	12	20	48	20	0	0	0
GEOG	20	35	90	100	15	20	55	5	5	0	0
GERMAN	5	80	100	100	0	80	20	0	0	0	0
GOV	15	20	33	93	7	13	13	20	33	7	7
HISTORY	51	51	88	100	31	20	37	8	2	2	0
MATHS	98	58	80	98	30	29	21	11	6	1	2
MATHS FUR	27	63	85	96	44	19	22	4	7	0	4
MED STUD	10	20	40	100	10	10	20	20	40	0	0
MUSIC	13	15	38	100	0	15	23	31	15	15	0
PE	12	25	33	100	8	17	8	33	25	8	0
PHOTOGRAPHY	14	14	21	100	7	7	7	21	36	21	0
PHYSICS	46	50	61	100	17	33	11	13	13	13	0
PSYCH	61	31	66	98	8	23	34	20	11	2	2
SOCIO	14	36	79	93	14	21	43	0	14	0	7
SPANISH	16	38	81	100	19	19	44	19	0	0	0
ENGINEERING BTEC	5	20	60	100	0	20	40	20	20	0	0
H&S BTEC	4	25	75	100	0	25	50	25	0	0	0
PUB SERVICES BTEC	3	33	33	100	0	33	0	67	0	0	0
SPORT BTEC	7	57	57	100	0	57	0	29	14	0	0
SPORT BTEC (ii)	7	57	57	100	0	57	0	14	29	0	0
LATIN	1	100	100	100	0	100	0	0	0	0	0
POLISH	1	100	100	100	0	100	0	0	0	0	0
PORTUGUESE	1	0	0	100	0	0	0	100	0	0	0
MATHS AEA (0.1)	0.8	13	50	50	0	13	38	0	0	0	50
STUDY SKILLS/EXPJ (0.3)	6.9	48	83	96	17	30	35	13	0	0	4
YOUNG ENTERPRISE (0.3)	3.6	33	33	100	0	33	0	33	0	33	0



Destinations 2015

Year 11 students

- 92% remained in education
- 4% employment / apprenticeships
- 1% other training provider
- 2% moved out of Oxfordshire
- 1% unknown / personal circumstances

Year 13 students

- 53% University
- 21% deferred entry to university / GAP year
- 3% employment
- 6% Art Foundation
- 17% unknown at time of printing

Absence rates 2014/15

Authorised absence

- 4.4%

Unauthorised absence

- 1.3%



Typical Day in the Life of a Cherwell Year 7 Pupil

- 8.20 - Arrive at school, lock my bike in the cycle sheds, meet up with friends. Plan to arrive at 8.15 tomorrow so there is time for a second breakfast in the canteen.
- 8.25 - The first bell goes and we make our way to our form rooms for registration.
- 8.30 - Our form tutor takes the register, gives our notices and checks our planners. If we are having an assembly we go to the gym to join the rest of our year group, if not we have tutorial activities with our form tutor.
- 8.45 - **Lesson 1**
We have five one hour lessons each day in a two week timetable. Each day is different so, on Tuesday in week 1 we might have Drama, Science, PE, English and History. We have timetables in our planners to remind us where to go.
- 9.50 - **Lesson 2**
There is a 5 minute break between lesson 1 and lesson 2 to allow us time to arrive promptly at our next room.
- 10.50 - **Break**
By now we are hungry so off we go to the canteen, we meet our friends, play outside, talk to teachers, go to the library. Break goes very quickly.
- 11.10 - **Lesson 3**
- 12.10 - **Lunchtime**
More food, more time with friends, lots of lunchtime clubs and activities to choose from.
- 12.55 - A bell sounds to tell us to go to afternoon lessons.
- 13.00 - **Lesson 4**
- 14.00 - **Lesson 5**
A five minute movement break and then the final lesson starts at 14.05.
- 15.05 - The end of the school day, but there are more activities, homework clubs etc for us to do if we wish. Then home!



Times of the School Day

08.30	-	08.45	Registration
08.45	-	09.45	Lesson One
09.45	-	09.50	Lesson Change
09.50	-	10.50	Lesson Two
10.50	-	11.10	Break
11.10	-	12.10	Lesson Three
12.10	-	13.00	Lunchtime
13.00	-	14.00	Lesson Four
14.00	-	14.05	Lesson Change
14.05	-	15.05	Lesson Five

Examples of Extra Curricular Activities and Clubs (not Music or Sport)

LUNCHTIME CLUBS

Club	Day	Year	South (Room)	North (Room)
Christian Union	Tuesday	KS4		1
Chess Club	Tuesday	KS3	Library	
Christian Union	Wednesday	KS3	Library	
Chicken Project	Wednesday	KS4/5		1
Cherwell Earth	Wednesday	All		19
Dr Who	Wednesday	KS3	81	
Debate Club	Thursday	Yr9	64	

AFTER SCHOOL CLUBS

Club	Day	Year	South (Room)	North (Room)
Science	Monday	7	42	
Young Enterprise	Tuesday	12		1
Art Club	Tuesday	Years 8 & 9	30	
Robot Club	Tuesday	KS3	31	
Amnesty	Tuesday	All		19
Homework	Wednesday	All		N2
Art Club	Thursday	Year 7	30	
Book Club	Thursday	All	South Site Library	
Creative Writing	Thursday	All		6
Textiles Club	Thursday	All	33	



Music Extra Curricular Activities

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
L U N C H T I M E	Senior Orchestra Players of grade 5 and above	Jazz Orchestra Players of Grade 5 and above	Senior Choir Years 10-13	String Orchestra - String players grade 5 & above Years 7-13	Open Mic
	Concert Band Any orchestral instrument of Grade 1 and above	KS4 Media Club	Chamber Music Ensemble	Arts Award Bronze / Silver	Samba Band
	Shakespeare Drama Club	KS3 Choir	Mixcraft Club	South Site Jazz Club	
		Wind Group			
A F T E R S C H O O L					
	Brass Ensemble All welcome	Chamber Choir		Violin Club	
		KS3 Drama Club			



Sports Extra-Curricular Activities

		VENUE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
T E A M T R A I N I N G	SOUTH	PLAYING FIELDS	Year 7 & 9 Boys Football Year 8 Boys Rugby	Year 9 & 10 Boys Rugby	Hockey All All Girls Rugby KS4 and KS5 Boys Rugby	Boys Rugby Year 7 All Girls Football	
		COURTS	Year 8 Netball	Year 7 Netball	KS4 and KS5 Netball		
	NORTH	PLAYING FIELDS/ COURTS	Year 9 Netball KS4 Girls Football	Year 9 Netball	Year 8 Football	KS 4 & 5 Boys Football	
		FERRY	All Girls Basketball	KS3 Boys Basketball	KS4 and KS5 Basketball		
R E C R E A T I O N A L	SOUTH	PLAYING FIELDS					
		GYM 1/ GYM 2				KS3 Cheerleading	KS3 Cheerleading
	NORTH	NORTH SITE GYM		KS4 and KS5 Girls Fitness		Cycling	
		FERRY					Volleyball All

If you have any further questions after reading this prospectus and visiting our school, please contact us.

