



Fundamental British Values

In November 2014 the Government published advice that schools should actively promote Fundamental British Values defined as democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

At Cherwell we promote these values in a variety of ways.

As a school we aim to model these values in all that we do. Our school ethos of Opportunity, Responsibility and Excellence is used to help all our stakeholders recognise not only what school can offer them but also the role they play both individually and collectively. Our culture is very much one of mutual respect with an emphasis on tolerance. We pride ourselves in how we work to integrate our student's together while at the same time respecting our differences.

Our curriculum is broad and balanced allowing all our students the opportunity to gain from the educational opportunities around them. We are proud that all students study Citizenship which helps to provide specific knowledge and understanding related to aspects of FBV.

More widely within the school aspects of our systems and structures promote these values including our "skills for life", our school councils and Junior Leadership Team and our Behaviour for Learning Policy. We listen carefully to the views of our stakeholders and we aim to be open and inclusive in all that we do.

We are very outward looking as a school with a wide range of community links and activities which help to promote FBV. We are committed to a range of annual events which add richness to the education of our young people.

School Leaders and Governors regularly reflect on all aspects of school culture and are always alert to ways in which liberty, respect and tolerance can be enhanced within the school.

We have a wide range of Governor approved policies which link to this issue including:

- SMSC Development and British Values
- Anti-Radicalisation
- Curriculum, Assessment and Teaching (CAT)
- Behaviour for Learning
- Anti-Bullying